

Planning the First Year of Studio

Essential Questions:

What makes writing powerful?

What makes writers powerful?

Students will use artifacts to demonstrate how they have grown in the following dimensions by accomplishing the following things:

Community

Creating a personal vision

Aligning personal vision with class vision

Defining and sharing expertise

Collaborating with others as writers

Using community protocols and processes to grow as a writer and to assist others

Dispositions

Engaging in behavior and producing work that evidences:

Courage, Understanding, Reflection

Expertise, Collaboration, Perseverance

Process

Effective prewriting

Drafting and deep revision

Criteria-based peer review

Efficient Editing

Purposeful publishing aligned to vision

Craft

Idea development

Creation of voice

Effective organization

Precise word choice

Sentence Fluency

Proper conventions

Month	Defining Content	Skills	Assessment
September	<p>The Dispositions of Practice: Courage</p> <p>The Writing Process: Prewriting</p> <p>Writer's Craft: Ideas</p> <p>Community: Vision Feedback protocols</p>	<p>The Dispositions of Practice: Research courageous writers and reflect on how they were courageous in writing.</p> <p>Analyze the role of courage in their own work as writers.</p> <p>Define how they intend to be courageous as a writer as they engage in prewriting, idea gathering, and visioning work</p> <p>The Writing Process: Develop multiple brainstorming strategies</p> <p>Writer's Craft: Define the characteristics of quality ideas</p> <p>Identify examples of quality ideas in mentor texts</p> <p>Create a powerful idea for their own piece of writing</p> <p>Community: Create a vision for the writer they want to be and the writing they wish to create. Practice providing criteria-specific feedback via peer review</p>	<p>Pre-Assessment/Diagnostic: Portfolio self-assessment, reflection, and writing samples (hard copy, blog, wiki, or podcast)</p> <p>Formative Assessment: Reflective journal responses, works in progress, and needs captured during conferences (can also happen via Ning, Skype, blog, wiki)</p> <p>Summative Assessment: Writing samples and artifacts demonstrating:</p> <ul style="list-style-type: none"> • Courageous behavior • Courageous writing • Idea development • Effective use of brainstorming • Use of criteria-specific feedback via peer-review